

## St Clare's School – Remote Learning Provision

It is likely that at some point during this academic year we may have to return to remote learning for some or all of our students. It is essential that we are prepared for this so that we can implement it effectively at short notice. This document provides a brief overview of our intended provision.

### Overview

Should we have cause to close the school either by enforced Covid-19 response or if individual students need to isolate we need to be able to ensure that we:

- Effectively safeguard pupils and staff
- Seek to maintain a purposeful educational offer
- Support pupil progress in relation to their EHCP outcomes
- Encourage positive mental well being

It is a legal requirement that we continue to provide access to an education for any students who have to isolate due to Covid.

*The Direction requires that where a class, group of pupils, or individual pupils need to self-isolate, or there are local or national restrictions requiring pupils to remain at home, schools are expected to provide immediate access to remote education. The expectations on the quality of remote education expected of schools remain those set out in the guidance for full opening published in July 2020.*

The Coronavirus Act 2020 Provision of Remote Education  
(England) Temporary Continuity Direction

We intend to provide a blended learning offer involving resources sent home and virtually through our Dojo platform.

There is now a wealth of online resources available to support the delivery of education remotely. Oak Academy have a range of resources to support finding appropriate tasks for completing at home. Teaching staff should be familiarising themselves with this to identify appropriate activities for students. As a school we have access to a range of online Maths resources and we are in the process of identifying an online Literacy package which students should be signposted to.

We must assume that students do not have access to printers at home so work books and writing materials will be sent home to all families shortly after half term to be used in case of closure.

Teachers will be expected to set appropriate learning tasks related to the curriculum **not** deliver full virtual lessons. Where possible tasks must be in line with current curriculum work. However, if this is not appropriate then staff can identify appropriate standalone tasks.

Dojo will be our primary method of setting tasks. Staff should provide a recording or written introduction of task to set context and explain activity. Any necessary files or documents should be posted on Dojo but these must not require printing off.

*Our remote learning provision will depend on the severity of the situation but overleaf is a brief overview of possible scenarios.*

### Individual Student Isolation

If a single student is required to isolate due to a family member or close contact testing positive.

<b>Safe and well checks</b>	LH will contact home regarding any absences. Absences recorded in Integris. Safe and well check used to identify any potential issues and ensure students is accessing resources.
<b>Staffing</b>	School timetable will continue as normal. No staff required to isolate.
<b>EHCP work</b>	Form tutor and LSA to send home paper copies of work linked to EHCP targets. This should include a mixture of Literacy, Math and PAN work.
<b>Subject specific learning</b>	Subject teachers should set one task per lesson that they teach the group on Dojo which the student can complete at home with limited resources. Where appropriate the student may be able to join the class virtually.
<b>Online Resources</b>	Direct students to any appropriate resources online.

### Whole Group Isolation

If a case is identified and a whole group are required to isolate.

<b>Safe and well checks</b>	Group LSA to make daily safe and well calls. LH will contact home regarding any absences if LSA is unavailable. Safe and well check used to identify any potential issues and ensure students is accessing resources. Key points from conversation recorded on class absence sheet. If we are unable to contact a student for two consecutive days DSL must be informed.
<b>Staffing</b>	School timetable will continue as normal for remaining groups. Some staff maybe required to isolate. Staff who would have taught the group off will set tasks during time they would have been teaching.
<b>EHCP work</b>	Form tutor and LSA to send home paper copies of work linked to EHCP targets. This should include a mixture of Literacy, Maths and PAN work.
<b>Subject specific learning</b>	Subject teachers should set one task per lesson on Dojo which can be completed at home with limited resources.
<b>Online Resources</b>	Identify and share any appropriate resources online.

### Whole School Closure

If a national or local lockdown is announced or if there is a significant outbreak within school.

<b>Safe and well checks</b>	LSA's to make daily safe and well calls. Safe and well check used to identify any potential issues and ensure students is accessing resources. Key points from conversation recorded on class absence sheet. If we are unable to contact a student for two consecutive days DSL must be informed.
<b>Staffing</b>	All staff to work from home unless required at school to make safe and well calls. A timetable will be shared to allocate time for each group to make calls.
<b>EHCP work</b>	Form tutor and LSA to send home paper copies of work linked to EHCP targets. This should include a mixture of Literacy, Math and PAN work.
<b>Subject specific learning</b>	Subject teachers should set one task per lesson on Dojo which can be completed at home with limited resources. Teachers must encourage opportunities for feedback and in line with WWW/EBI
<b>Online Resources</b>	Identify and share any appropriate resources online.