

What it is

School performance data, helping governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The Governor Dashboard is one of a series of dashboards in FFT Aspire – simple-to-use reports for school leaders, teachers and governors. They support rigorous self-evaluation, inspection preparation and in-depth planning.

What it tells you

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

What are the strengths and weaknesses of your school?



About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

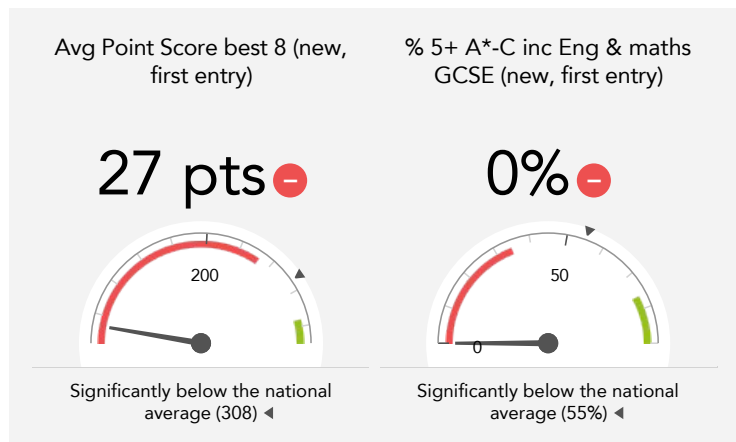


wellcome trust

Overview

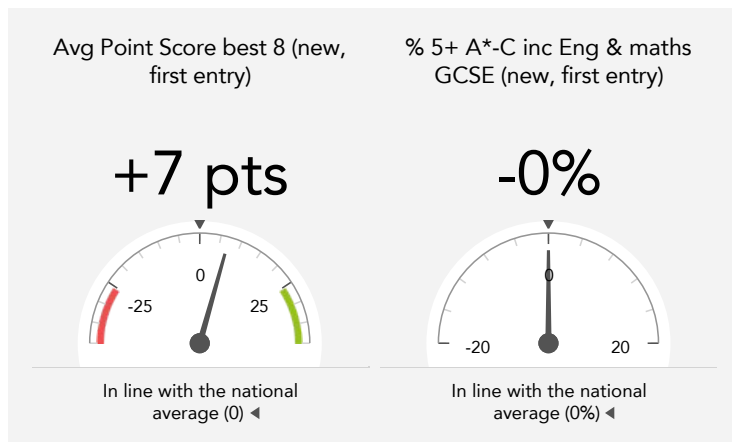
KS4 Attainment 2015 · Actual results

24 pupils



KS4 Progress 2015 · Value Added

24 matched pupils



KS4 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
Overall achievement pupil progress	White (17) First language English (20) Not FSM (17)	Male (15)
English pupil progress		Not FSM (in last 6 years) (11) Not FSM (17) Lower attainers (24)
Mathematics pupil progress	Not FSM (in last 6 years) (11) White (17) Not FSM (17)	Male (15) FSM (in last 6 years) (13)
GCSE subjects pupil progress		GCSE Art & Design (14) - GCSE Science (Core) (13) ↓

Using FFT Aspire dashboards



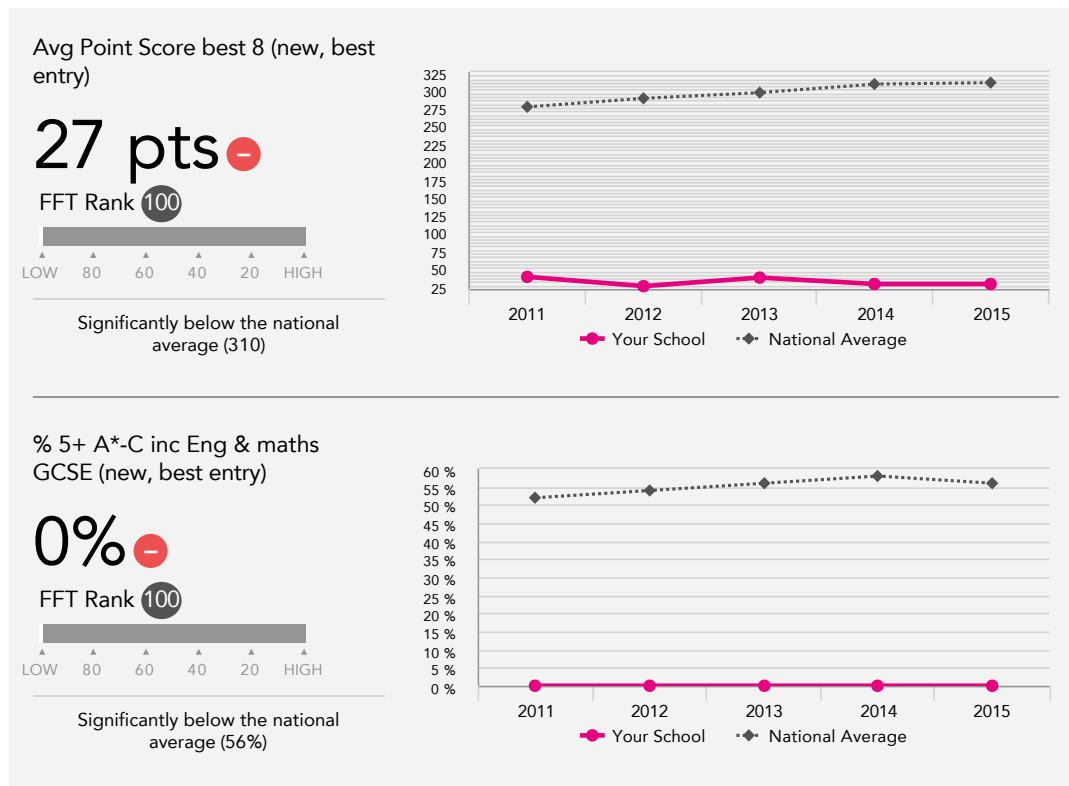
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

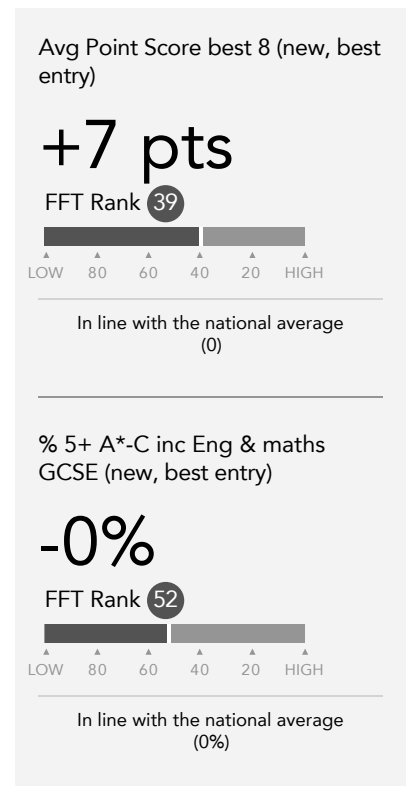
KS4 Attainment 2015

24 pupils



KS4 Progress 2015

24 matched pupils



KS4 performance summary

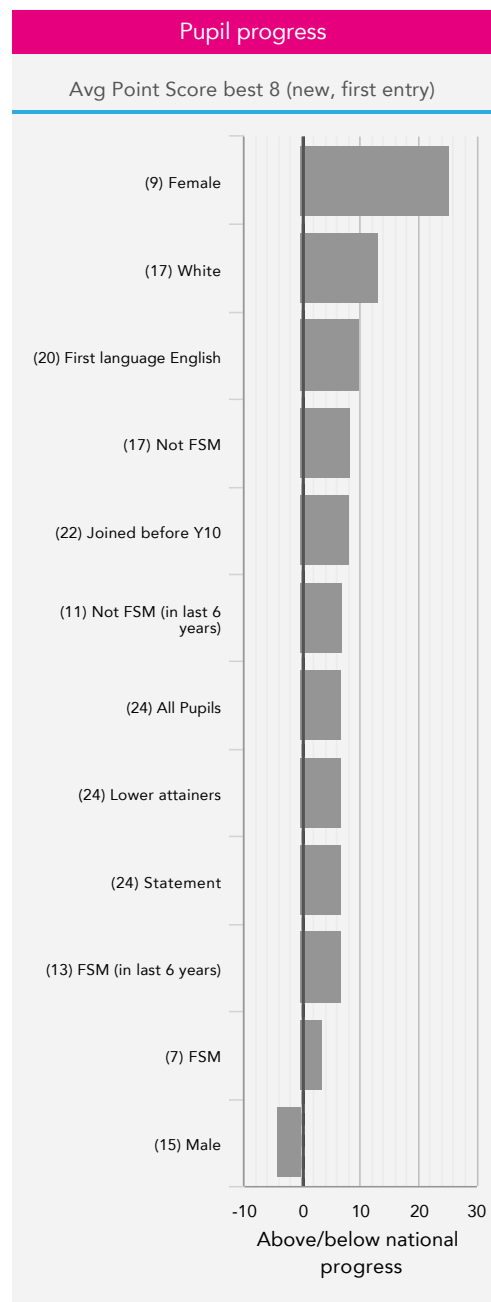
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of Pupils / % Matched	23	18	24	87%	100%	100%
% 5+ A*-C inc Eng & maths GCSE (new, first entry)	-	0% -	0% -	-	-0%	-0%
% 5+ A*-C inc Eng & maths GCSE (old, best entry)	0% -	0% -	-	-0%	-0%	-
% 5+ A*-C inc Eng & maths GCSE (new, best entry)	0% -	0% -	0% -	-0%	-0%	-0%
Avg Point Score best 8 (new, first entry)	-	41 -	27 -	-	+8	+7
Avg Point Score best 8 (old, best entry)	123 -	121 -	-	+55 +	+52 +	-
Avg Point Score best 8 (new, best entry)	36 -	27 -	27 -	+22	+8 ↓	+7
English: % 3 Levels Progress (new, first entry)	-	0% -	0% -	-	-5%	-6%
Maths: % 3 Levels Progress (new, first entry)	-	0% -	8% -	-	-4%	+4%
English: % 4 Levels Progress (new, first entry)	-	0% -	0% -	-	-2%	-2%
Maths: % 4 Levels Progress (new, first entry)	-	0% -	0% -	-	-2%	-2%
% Ebacc (new, first entry)	-	0%	0% -	-	-0%	-0%
% A*-C English & maths GCSE (new, first entry)	-	0% -	0% -	-	-0%	-0%
% 5+ A*-A GCSEs (new, first entry)	-	0%	0%	-	-0%	-0%
Attainment 8 Overall Avg grade (new, first entry)	-	U -	U -	-	+0.0	-0.0
Attainment 8 English Avg grade (new, first entry)	-	U	U -	-	-0.3	-0.3
Attainment 8 Maths Avg grade (new, first entry)	-	U -	U -	-	-0.1	+0.0
Attainment 8 Ebacc Avg grade (new, first entry)	-	G -	G -	-	+0.8 +	+0.7 +
Attainment 8 Open Avg grade (new, first entry)	-	G+ -	G -	-	+0.6 +	+0.4

Pupil groups

KS4 Pupil groups performance 2015

		Actual results			Pupil progress			
	Pupils	Avg Point Score best 8 (new, first entry)	% 5+ A*-C inc Eng & maths GCSE (new, first entry)	% EBacc (new, first entry)	Avg Point Score best 8 (new, first entry)	% 5+ A*-C inc Eng & maths GCSE (new, first entry)	% EBacc (new, first entry)	
Summary	All Pupils	24	27 -	0% -	0% -	+7	-0%	-0%
Gender	Male	15	17 -	0% -	0%	-4	-0%	-0%
	Female	9	45 -	0%	0%	+25	-0%	-0%
Prior Attainment	Lower attainers	24	27 -	0%	0%	+7	-0%	-0%
Pupil Premium	FSM (in last 6 years)	13	25 -	0%	0%	+7	-0%	-0%
	Not FSM (in last 6 years)	11	30 -	0%	0%	+7	-0%	-0%
SEN	Statement	24	27 -	0%	0%	+7	-0%	-0%
EAL	First language not English	*	*	*	*	*	*	*
	First language English	20	31 -	0% -	0%	+10	-0%	-0%
FSM	FSM	7	23 -	0%	0%	+3	-0%	-0%
	Not FSM	17	29 -	0% -	0%	+8	-0%	-0%
Mobility	Joined in Y10 or Y11	*	*	*	*	*	*	*
	Joined before Y10	22	28 -	0% -	0% -	+8	-0%	-0%
Ethnicity	White	17	34 -	0% -	0%	+13	-0%	-0%
	Black Caribbean	*	*	*	*	*	*	*
	Black African	*	*	*	*	*	*	*
	Indian	*	*	*	*	*	*	*
	Pakistani	*	*	*	*	*	*	*

KS4 Progress 2015

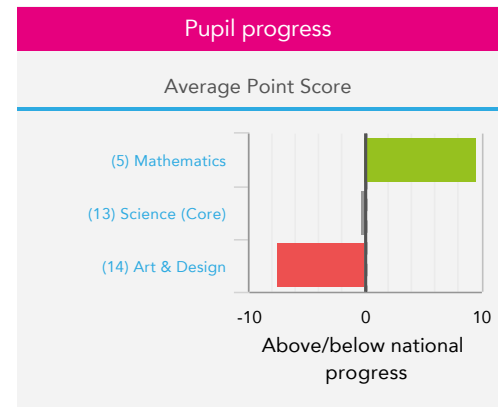


Subjects

KS4 subject performance 2015

	Pupils	Actual results			Pupil progress			
		Average Point Score	% A*-C	% A*-A	Average Point Score	% A*-C	% A*-A	
English and maths	English Literature	*	*	*	*	*	*	
	Mathematics	5	13 -	0%	0%	+9.6 +	-0%	-0%
Ebacc Subjects	Science (Core)	13	21 - ↓	0% -	0%	-0.3 ↓	-0%	-0%
Other High Value Subjects	Art & Design	14	22 -	0%	0%	-7.5 -	-18%	-0%

KS4 Progress 2015



Context

Context · Year 11 · 2014 / 2015

		Pupils	Proportion	
			School	National
Summary	All Pupils	24	100%	100%
Gender	Male	15	63%	51%
	Female	9	38%	49%
Prior Attainment	Lower attainers	24	100%	29%
Pupil Premium	FSM (in last 6 years)	13	54%	27%
	Not FSM (in last 6 years)	11	46%	73%
SEN	Statement	24	100%	4%
EAL	First language not English	*	*	*
	First language English	20	83%	86%
FSM	FSM	7	29%	14%
	Not FSM	17	71%	86%
Mobility	Joined in Y10 or Y11	*	*	*
	Joined before Y10	22	92%	96%
Ethnicity	White	17	71%	79%
	Black Caribbean	*	*	*
	Black African	*	*	*
	Indian	*	*	*
	Pakistani	*	*	*

Absence · Year 11 · Autumn term 2014

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	24	8%	6%	4%	7%
Gender	Male	15	0%	5%	7%	6%
	Female	9	8%	6%	0%	7%
Prior Attainment	Lower attainers	24	8%	8%	4%	11%
Pupil Premium	FSM (in last 6 years)	13	8%	9%	8%	15%
	Not FSM (in last 6 years)	11	0%	5%	0%	4%
SEN	Statement	24	8%	8%	4%	8%
EAL	First language not English	*	*	*	*	*
	First language English	20	8%	6%	5%	7%
FSM	FSM	7	8%	10%	14%	17%
	Not FSM	17	0%	5%	0%	5%
Mobility	Joined in Y10 or Y11	*	*	*	*	*
	Joined before Y10	22	0%	5%	0%	6%
Ethnicity	White	17	8%	6%	0%	7%
	Black Caribbean	*	*	*	*	*
	Black African	*	*	*	*	*
	Indian	*	*	*	*	*
	Pakistani	*	*	*	*	*