

Careers and Enterprise Assessment

Name:

CAREERS		Date achieved & Evidence
0.6	Recognises a range of basic jobs	
	Undertakes activity needing close adult support for all tasks	
0.7	Recognises an increasing range of basic jobs	
	Understands that jobs help you to earn money	
	Undertakes activity needing some adult support	
0.8	Can identify range of jobs and explain in simple terms what they involve	
	Can reflect on own work and identify what went well	
1	Identify jobs/careers of particular interest	
	Can identify simple strengths and areas to improve	
2	Recognises that there are different job/roles within the same company	
	Can identify skills which are relevant to specific jobs	
	Understand that there are codes of conduct which regulate how you must behave at work	
3	Can identify local employment opportunities	
	Understands the role a covering letter and curriculum vitae play in finding employment	
4	Has a firm understanding of what courses/experience are needed for specific careers	
	Can identify topical news and labour market information which may impact on employment	

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UNDERSTANDING ENTERPRISE		Date achieved & Evidence
0.6	Recognises concept of shops/markets/fayres	
	Undertakes activity needing close adult support for all tasks	
0.7	Understanding of exchange of money for goods/services	
	Understands that items are made to sell	
	Undertakes activity needing some adult support	
0.8	Undertakes short tasks during activity with less support	
	Can reflect on own work and identify what went well	
1	Understanding that a Bank helps us manage money	
	Use of price language (pounds/pence/change/cost)	
2	Understanding of the concept of a loan	
	Recognition of product quality/evaluation of work	
	Understanding of the term "Profit"	
	Beginning to see how advertising works	
3	Application of the terms "Profit" and "Loss"	
	Develops ideas to advertise product	
4	Recognition of targeted selling to specific markets and undertakes	
	Uses examples of advertising to inform their ideas.	

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CREATIVE THINKING		Date achieved & Evidence
0.6	Responds appropriately to stimulus	
0.7	With support, engages in make-and-do activities	
0.8	Shares ideas about feelings towards tasks/items	
	Experiments with materials provided	
1	Generates simple ideas when supported by adult	
	Engages in trial/error creative "play" with materials	
2	Beginning to generate own ideas related to task	
	Manipulates variety of materials to create items	
3	Offers simple solutions to problems	
	Independently generates ideas with a starting point	
	Names and selects a variety of materials based on purpose including visual impact	
4	Generates appropriate, original ideas that may have basis in existing advertising or products	
	Uses variety of creative skills to create high quality items with strong visual appeal as well as a visually interesting and attractive stall	
	Uses variety of media to (inc video, music) in advertising	

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COMMUNICATION/TEAMWORK		Date achieved & Evidence
0.6	Engages with others in a group activity with adults guiding the task	
	Shares ideas in simple ways (may be prompted)	
0.7	Working in smaller groups, is able to add simple ideas (maybe choice of two given)	
	Makes choices from offered options	
0.8	Makes contributions in a simple way to group discussions and listens to the ideas of others	
	Developing ability to share resources and source items needed	
1	Can work in small groups or pairs to complete short specific tasks under supervision	
	Makes choices from options giving reasons	
	Recognises their own role within the team	
2	Developing skills in teams/pairs to complete tasks with less supervision	
	Explains the different roles needed within a group and may name key personnel	
3	Recognises own knowledge, skills and talents for specific role/s within organisation	
	Evaluates with reasons their own performance	
4	Identifies talents and skills of others for targeted roles in the organisation	
	Evaluates the performance of others within the group	

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YEAR	UNDERSTANDING ENTERPRISE	CREATIVE THINKING	COMMUNICATION / TEAMWORK	CAREERS	ASSESSED BY (DATE)
7	TARGET				
8	TARGET				
9	TARGET				
10	TARGET				
11	TARGET				