



Fundamental British Values

St Clare's School is a culturally diverse school situated in Derby City, providing education for students across the city and neighbouring counties. Schools are required to provide for the spiritual, moral, social and cultural, (SMSC) development of their students. Part of this requirement at St Clare's we actively promote the fundamental British Values. The fundamental British Values are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect and Tolerance of Different Faiths and Beliefs.

At St Clare's we recognise that the DfE have reinforced the need:

"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

At St Clare's we actively promote Fundamental British Values in alignment with our school vision and values, ensuring students are prepared with the appropriate skills and levels of independence for life in modern Britain. St Clare's is a nurturing school community where everyone is welcomed, valued and respected. The Fundamental British Values are integrated into our curriculum and are taught throughout the school day. Our bespoke, broad and balanced curriculum



includes discreet lessons on PSHE, (including RSE), Tutorial Values Programme, Reflection sessions, Citizenship and RE which provide opportunities for learning about friendship, self-advocacy, the need for rules and laws, cultural diversity and the beliefs of others and the acceptance of our differences. Students and staff embed these concepts in all aspects of school life through our Values Programme, which underpins the British Value being taught. Our school ethos, policies, assemblies, special events and cultural celebrations are also used to promote British Values. Through knowledge of faith and cultures students develop respect, tolerance and understanding of those with different views whilst cultivating an understanding of what is 'right' and 'wrong'. The Thrive Approach is an additional strategy we are working to embed throughout school, which encourages resilience and self-awareness, supporting our students to be caring, curious, creative and responsible citizens who are confident and resilient. Inter-house competitions and extra-curricular events are encouraged to reflect and support each other respectfully.

The Government set out its definition of British Values in the 2011 prevent strategy, and these values were reiterated in 2014. At St Clare's these values are reinforced regularly and in the ways outlined in the table below.



ST CLARE'S SCHOOL

British Value	St Clare's School Values	Provision	Impact
Democracy	Equality Freedom Honesty Responsibility Understanding Cooperation	<ul style="list-style-type: none"> • Termly voting for school council reps. • School council • Well-being Council • Students are part of the interview process when appointing new staff. • Students are given choices within their learning 	<ul style="list-style-type: none"> • Council groups are effective and respected by the school community and allows them to take part in democratic process. • Charity involvement including donations to food banks, homeless shelter and mental wellbeing charities. • Whole school events develop sense of community, including Enterprise Week which involves wider stakeholders. • Pupils are listened to and encourage to ensure their point of views are heard. • Curriculum reflects students' interest therefore motivational.
Rule of Law	Respect Responsibility Understanding Cooperation Peace	<ul style="list-style-type: none"> • Students are involved in establishing up class rules • Links with community police officers. • Students are given roles and responsibilities within their class groups. 	<ul style="list-style-type: none"> • Students show an understanding of right and wrong • Students demonstrate appropriate, informed choices. • Students learn to take responsibility and reflect on the decisions and actions they make.
Individual Liberty	Courage Resilience Resourcefulness Commitment Freedom Understanding	<ul style="list-style-type: none"> • KS4 students explore future employment through careers lessons. • Students supported to learn how to manage their own choices. • Students supported and encouraged to manage their own emotional regulation, 	<ul style="list-style-type: none"> • Students are ready for Post 16 provision and have accreditation to support next steps. • Positive engagement plans have positive impact on pupils' self-management.



ST CLARE'S SCHOOL

REMARKABLE STUDENTS - UNIQUE ABILITIES

	Responsibility		<ul style="list-style-type: none"> • Students are regulated and know how to manage emotions and sensations within their body.
Mutual Respect	Respect Friendship Understanding Honesty Humour Love Compassion Patience	<ul style="list-style-type: none"> • Anti-bullying Week • PSHE and RSE discreet lessons • Weekly Citizenship lessons • School support for Charity events • Friendship club and other extra-curricular activities including sporting events. • Day to day support with peer interactions • Books and resources are inclusive • Internet safety lessons, ensuring students understand the dangers online and gain an understanding of ways to keep themselves safe from terrorist and extremist material when accessing the internet. 	<ul style="list-style-type: none"> • Interactions between all members of the school community demonstrate mutual respect. • Students learn and appreciate the importance of personal space, understanding how to keep themselves and others safe. • Students are encouraged to interact positively online and understand the consequences of inappropriate behaviour. • Students are supported and encouraged to learn about healthy relationships and how to develop positive social and communication skills.



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REMARKABLE STUDENTS - UNIQUE ABILITIES

<p>Tolerance of those of different faiths and beliefs</p>	<p>Respect Friendship Understanding Honesty Humour Love Compassion Patience Equality</p>	<ul style="list-style-type: none"> • Discreet lesson in RE, PSHE, Tutorial Values and Citizenship. • Humanities lessons explore history and culture of Britain and other countries. • Celebration of religious festivals. • Clear boundaries and Ground rules to establish expectations and encourage respectful interactions • Residential and non-residential off site experiences. Regular themed assemblies, based on the school values, local and national trends and celebration of achievements • Carefully selected resources, including reading materials which reflect our diverse community 	<ul style="list-style-type: none"> • Students appreciate and respect different views, faiths and beliefs of others. • Students are accepting of other cultures. • Students gain knowledge of different beliefs, cultures and faiths.
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